

Turn (time)	Speaker	What is said (<i>what is done</i>)
00:00-00:06:	Mellony	Okay, Lila, what did you want to show me, you had something, no but first show me what did you do? (<i>Lila stands and walks up to camera holding a remote control</i>).
00:07-00:10:	Lila	I am going to count in threes look? (<i>Lila holds up the remote control towards the camera</i>).
00:10-00:11:	Mellony	But how did you work that out show me?
00:12-00:14:	Lila	Cause everyone is 3. (<i>lifts remote up and starts pointing at the numbers</i>)
00:15-00:17:	Mellony	So show me how you are counting?
00:17-00:18:	Lila	Three, six, nine, twelve. (<i>continues to point at each number as Lila calls each number out</i>)
00:18-00:19:	Mellony	And how did you know that 12 my angel?
00:20-00:29:	Lila	I don't know, because that's 10 and that's 11 and that is 12. (<i>Lila points to other symbols which in her mind are indicated numbers further than the 9 that is indicated on the remote</i>)
00:30-00:33:	Mellony	And why do you think it is called counting in threes?
00:34-00:36:	Lila	Because every one you count in one threes.
00:37-00:38:	Mellony	Show me
00:39-00:44:	Lila	Three, Six, Nine, Twelve (<i>Lila holds her fingers over the number set as she calls the numbers out</i>)
00:45-00:52:	Mellony	Ja, Ja, and what do you think comes after 12 if we are counting in threes?
00:53-01:03:	Lila	Um, um (<i>Lila looks as though she is thinking about the answer at this point . She then proceeds to count numbers slowly and softly</i>) 13!
01:10-01:13:	Mellony	13 is the number after 12. That is right, but that is one number after 12, what if you were counting in threes?
01:14-01:15:	Lila	I'm not sure.
01:16-01:18:	Mellony	Have a look on the buttons and make (<i>Lila lifts remote up again and looks at the buttons</i>) and see if they can help you (<i>Lila lifts her hand and fingers close to her mouth and looks at buttons</i>)
01:19-01:21:	Lila	There aren't any. Only these.
01:22-01:26:	Mellony	Can we pretend that there are three maybe?
01:27-01:44:	Lila	(<i>All the while looking at the remote and placing her finger of the numeric symbols as well as others</i>) Three, Six, Nine, 12 13 14 15. 15!
01:45-01:47:	Mellony	My word my angel, that is brilliant! And what do you think might come after 15? (<i>Lila looks at camera with big eyes and a smile</i>)
01:48-02:13:	Lila	(<i>Rubs her eye and starts looks down at the remote again counting</i>) Three, Six, Nine, 12, 15, 18 18!
02:14-02:17:	Mellony	Wooooo hooo hooo so count in 3's for me up to 18. (<i>Lila looks at camera with wide eyes and big smile</i>)
02:18-02:43:	Lila	3, 6, 9, 12, um, 13, 15 18.
02:44-02:46:	Mellony	Well done! 3,6,9,12,15,18. Can you do that for me again?
02:47-02:55:	Lila	3,6,12 I mean 9, 12, 18.
02:56-03:01:	Mellony	What about 15? Did we skip it out?
03:02-03:06:	Lila	Ahh, we going to go like this see? (<i>Points at numbers and symbols on remote again</i>)
03:07-03:10:	Mellony	Ah, well I am very impressed Lila, and do you think you can go on and on like that forever?
03:11-03:14:	Lila	I'm not sure what the other big numbers are.
03:15-03:27:	Mellony	Ah, okay you don't know what the other big numbers are? But that is amazing Lila, counting in 3's! (<i>Lila looks up at camera with a smile</i>). Let's have a look on here, is there anywhere where we could count in 2's? Have you counted in 2's before?
03:28-03:30:	Lila	2, 4, 6,8 (<i>Lila counts as she uses her fingers to place them in 2's on the remote's numbers</i>).

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03:31-03:40:	Mellony	Wow, Lila, that is amazing, have you counted in school in 2's? Have you ever counted in 2's? No?
03:41-03:42:	Lila	On audiblocks.
03:43-03:44:	Mellony	And how do audiblocks work?
03:45-04:02:	Lila	Audiblocks is when you move the blocks and you count them. So we play with the blocks and then we put them in place, and then we undo, and then the teacher says, can you count in 2's? And then someone would put their hand up and then they count in 2's.
04:03-04:06:	Mellony	Oh, okay, and how far do you count in 2's at school?
04:07-04:14:	Lila	I am not sure. You go 2, um 6 (<i>counts with remote</i>)
04:15-04:16:	Mellony	Are you sure? Oh, you looking at the number 6 on this.
04:17-04:28:	Lila	You go 2, 6, I mean 2 4 3
04:29-04:38:	Mellony	Ah, I know what is happening now, the numbers on here are confusing you hey, count these rather cause those don't have numbers on them.
04:39-04:42:	Lila	2, now this thing is getting confusing now. Cause they are in different order.
04:43-04:58:	Mellony	Cause they in different order (<i>Lila holds fingers over the remote buttons</i>) Are they not together joined in 2's? I see, so you like to count them in 2's? So what is bothering you here on this remote? (<i>Lila shakes her head</i>) Lila says ja and looks down at the remote)
04:59-05:04:	Lila	The only reason is because I also count (<i>cannot hear</i>)
05:05-05:10:	Mellony	So Lila, if we skip, what if we ignore this row, what if we ignore this row, now can you count in 2's? (<i>Mellony takes the remote and points at the row to be ignored and Lila then proceeds to place fingers over buttons and count</i>).
05:11-05:15:	Lila	2, 4, 6, 8
05:16-05:27:	Mellony	Very Good! Very good cause even though it doesn't have the number on, the reason it doesn't have the number on is cause the remote actually has them in rows of how much?
05:28-05:29:	Lila	3's
05:30-05:33:	Mellony	3's and that is why you figured out that the remote counts in 3's. That is amazing my cookalooks.