	TEACHER'S CLASS ASSESSMENT CHECKLIST 1 – COUNTING, DOT PATTERNS, NUMERALS, FINGERS AND 'MORE/LESS' MARCH & OCTOBER EACH YEAR											
Story		VERBAL COUNTING		DOT PATTERNS		NUMERAL IDENTIFICATION		"SHOW ME" FINGERS			/ LEAST	
gers; :	Loarnor Namo									MANY / FEW MORE / LESS		Commonts
s' fing	Learner Name	Mar	Oct	1-5	1-10	1-5	0-10	1-5	0-10	Verbal	Match	Comments
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Learner Name	TOUCH AND COUNT				_						
			"Say what you see"		"Copy mine"		"Make it bigger/longer"		"Make your own"		Comments
	1-10	1-20	•0	•00	•0	•00	•0	•00	•0	•00	

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