Examination of the final Dissertation

This is the form used by the examiners.

EXTERNAL EXAMINERS' REPORT OF THE MBA TEACHING CASE STUDY MINI-THESIS

REPORT BY	ON THE MINI-THESIS (DISSERTATION)
PRESENTED BY THE CANDIDATE	
FOR THE DEGREE OF MASTER OF BL	ISINESS ADMINISTRATION

Each examiner is required to complete and sign this form and return it, **together with a more detailed report**, to the Registrar's Office. The examiner should report on the main features of the Teaching Case Study Mini-Thesis, its merits and weaknesses, and draw attention to any aspects of particular interest or importance. The report should clearly set out the corrections and/or revisions that the student is expected to make. As this is a **Master's Degree by coursework and dissertation**, a mark has to be awarded.

Suggested guidelines for mark allocation to be used at the discretion of the examiner.

% mark	These guidelines may be used in all areas of consideration
86-100	This candidate's work is in the top 10% of all MBA dissertations that I have encountered, and is publishable
75-85	This candidate has met all the criteria extremely effectively and shows remarkable potential. This is a distinction candidate.
65-74	This is a highly competent effort. This candidate has a solid understanding of all that is required of him/her in the area under consideration.
55-64	This candidate has met the criteria, but has not progressed much beyond that position.
50-54	This is borderline work.
40-49	This dissertation requires extensive reworking.

30-39	This candidate has misconstrued the requirements completely, but has made an effort.
Less than 30%	This dissertation is completely below standard.

While not binding, the weighting of marks reflected in the table below may be useful for structuring the evaluation of the dissertation. This may assist the examiner in justifying the mark allocated for the work.

Areas of consideration	Weighting	Mark given
Contextualisation, problem definition, planning	5	
Literature Review	15	
Methodological considerations and procedures	10	
 The Teaching Case. [Note: As our candidates are encouraged to submit the teaching case for publication, we have elected to follow the Emerald Emerging Case Studies Author Guidelines, 4 criteria]. The case: 1. Describes the actions of a well-developed central protagonist character that is facing a management decision. [10/30] 2. Presents a complex and compelling management decision-making dilemma for students to analyze. [10/30] 3. Is logically structured, with sufficient discussion of important business contexts and issues. [5/30] 4. Is written in the past tense, uses an engaging case narrative style, and does not contain any language errors. [5/30] 	30	
 The Teaching Note: [Each criteria 5/30] Includes an appropriate synopsis describing the context of the case, the dilemma being faced, and the discipline the case is relevant for. Details a set of teaching objectives appropriate for the stated target audience. Provides a research methods section that details the types of data used to develop the case. [This drawn from Chapter 3] 	25 [max]	

	4.	Includes a 90-minute multi-media teaching plan,			
		including suggested classroom facilitation questions and activities.			
	5.	Includes a set of assignment questions that align			
	0.	with the teaching objectives, and relate to the			
		dilemma being faced in the case.			
	6.	Uses recent literature, theory or research findings			
		to analyze the case study and provide model			
		answers to the assignment questions. [This			
		drawn from Chapter 2]			
Ī					
	Va	lidity and formulation of conclusions	5		
ŀ	Stv	/le and presentation [Some marks may have been			
	•	arded above in the Case Study for criteria 4. This			
		ine as the Case itself is a stand-alone. The marks	10		
-	ne	re are to be awarded for the document as a whole]			
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	То	tal:	100		
L					
Р		se indicate which one of the following you recomme			
		corrections need to be made to the Teaching Cas	e Study Mini-		
-		esis			
	Minor corrections should be made				
	Further work should be done to revise and then resubmit for a re-				
-		amination	1.1		
	-	rther work should be done to extend the research a submit for a re-examination	and then		
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		Ild corrections, revisions or extensions be required,	please indicate if	they should be	
a		to the satisfaction of the: pervisor		1	
-		•			
-		ad of Department			
L	ΕX	aminer			
W	oul/	d you recommend that a distinction be awarded to	the Dissertation?	(Yes/No)	
In the event of you not recommending that a distinction be awarded to the Dissertation,					
		d you object if, in the light of other examiner's repo			
(Yes/No)					
Are you prepared to be identified to the candidate, if the degree is awarded? (Yes/No)					
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